

2018-19 York Institute Assessment Calendar

As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2018-19 school year.

Assessment Name	Length of Assessment
<p>TCAP English Language Arts, Math, Science, and Social Studies Administration Window: April 15-May 3 Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Purpose and Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. Results to Parents and Students: Individual student reports will be shared with parents at the beginning of the new school year.</p>	<p>https://www.tn.gov/education/assessment/testing-times-by-grade-subject.html</p> <p>Please see the above link for individual information on each test.</p>
<p>Students with Disabilities TCAP-Alternate will include the Multi-State Alternate Assessment (MSAA) in English language arts and math, as well as the TCAP-Alternate assessment in science and social studies. TCAP-Alternate is an assessment based on alternate achievement standards. This assessment is appropriate for students with a significant cognitive disability as determined by the Individual Education Plan (IEP) team. The MSAA is designed to be administered online by the test administrator. The TCAP-Alternate science and social studies is designed to be administered via paper by the test administrator. Administration Window: March 18-May 10 (<i>Tentative</i>) Required: Yes Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require inclusion of all students with disabilities in the state assessment system. Purpose and Use: This test is given to help measure how much a student grows academically over the course of a school year. Results to Parents and Students: Districts receive individual performance reports which detail student performance and will share these reports with parents.</p>	<p>Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>
<p>ACCESS for English Learners (EL) English Learners will take the ACCESS for ELLs to determine language proficiency. ACCESS assesses students in the four language domains: listening, speaking, reading, and writing. Administration Window: March 4-April 19 Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015. Results to Parents and Students: Student level reports are provided to students approximately three to eight weeks after the administration of the assessment. Additional information is posted to https://www.wida.us/membership/states/Tennessee.aspx</p>	<p>The test is self-paced with target administration times for each section of the test as follows:</p> <p>Listening: Up to 40 minutes Reading: Up to 35 minutes Speaking: Up to 30 minutes Writing Tier A: Up to 45 minutes Writing Tiers B/C: Up to 60 minutes</p>

Assessment Name	Length of Assessment
<p>National Assessment for Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. Administration Window: January 28–March 8 (Tentative) Required: Yes Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. Purpose & Use: Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation’s report card, measures Tennessee’s academic achievement against other states also taking this test. Results to Parents & Students: No student level results provided See more at: https://www.tn.gov/education/assessment/naep.html</p>	<p>60-90 minutes</p>
<p>District Formative Assessments Universal Screeners: STAR Tests and MAP Test Results Administration Window: Fall, Winter, and Spring Required: Yes Applicable Federal/State Law: Universal screeners are required by TDOE to determine students eligible for additional services. Purpose and Use: A universal screener is administered to ALL students to determine whether students demonstrate the skills necessary to achieve grade-level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long-term success (general outcome measures). This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25th percentile. A more precise assessment may be needed to determine a student’s specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the areas of identified skill deficits. Results to Parents and Students: Parents will receive universal screening results with the student’s progress report.</p>	<p>Tier II and III students are progress monitored every two weeks with the following: Star Reading: 5-12th Star Math: 5-12th</p> <p>ASVAB – Interest level tests for Sophomores and Seniors in October each year.</p> <p>ACT – Statewide Testing in April of each year for Juniors.</p>
<p>Learning Checks (paper/pencil and online) Required: Yes, by district Applicable Federal/State Law: none Purpose and Use: Learning checks help drive reading/language arts, math, and science instruction. By using the results throughout the year, teachers will be able to determine which standards have been mastered and on which standards to focus so that students will be prepared and successful on the TCAP assessments. Results to Parents and Students: Results will be reported to parents through mid-term reports and report card.</p>	<p>Approximately once every 4.5 weeks, generally online but occasionally on paper. 20-30 minutes</p>