


Alvin C. York Agricultural Institute	
Credit Recovery	
Policy Number: 4.2100	Monitoring Review: Annually
Effective Date: September 1, 2019	Signature: 
Approved by: Dr. Penny Schwinn, Commissioner	

- (1) Credit recovery is a course-specific, standards-based extended learning opportunity for students who have previously been unsuccessful in mastering the standards to receive course credit or earn promotion. Students shall not be admitted to or enrolled in credit recovery courses unless:
 - (a) The student's parent or guardian gives written consent for the student to enroll in the proposed credit recovery course. The parent or guardian shall be informed that not all postsecondary institutions will accept credit recovery courses for credit and that the NCAA Clearinghouse will not accept credit recovery courses for credit.
 - (b) The student has previously taken an initial, non-credit recovery section of the proposed course. Credit recovery is designed to be a remediation option for students, and a credit recovery course shall not be the first time a student is exposed to the course content.
 - (c) The student mastered at least fifty percent (50%) of the course standards as evidenced by the course grade in non-credit recovery section of the course or a diagnostic assessment. Students who mastered below fifty percent (50%) of the course standards as evidenced by the course grade in a non-credit recovery section of the course or a diagnostic assessment, must re-take the course.
- (2) A student seeking to recover credit for the first semester of a two-semester course may not receive the full credit for the course until he or she has enrolled in and passed the second semester of the course and taken any applicable end-of-course examinations.
- (3) The Director of Schools shall ensure that all credit recovery courses:
 - (a) Align with Tennessee's current academic standards for the relevant course content area, as approved by the State Board of Education.
 - (b) Differentiate instruction to address individual student growth needs based on diagnostic assessment or end-of-course data.
- (4) Students in credit recovery programs shall:
 - (a) Complete a course skill-specific diagnostic to determine skill-specific goals.
 - (b) Meet individual skill-specific goals in a flexible time frame as established by identified student need.

- (c) Master all individualized skill-specific goals as established by the diagnostic process in order to earn credit.
- (5) Students passing credit recovery shall receive a grade of seventy percent (70%). Grades awarded in credit recovery courses shall adhere to the State Board of Education's Uniform 23 Grading Policy.